

# November Kindergarten Sentences and Illustration

## Study: I see my house.



Lesson inspired from *Sing, Sign, Spell, and Read!* CD. We adapted the song, ♪ *This is My House: H-o-u-s-e* ♪ by Gina Edge and Nellie Edge, to "I see my house." These children had all been given copies of the SSS&R CD for home enjoyment and had been listening and learning many new "heart word" songs. When we first sang and signed the word "house" they excitedly informed us, "I already know that song!"

# Kindergartners Practice New Writing Skills: Sentences, "Heart Words" and Spaces between Words

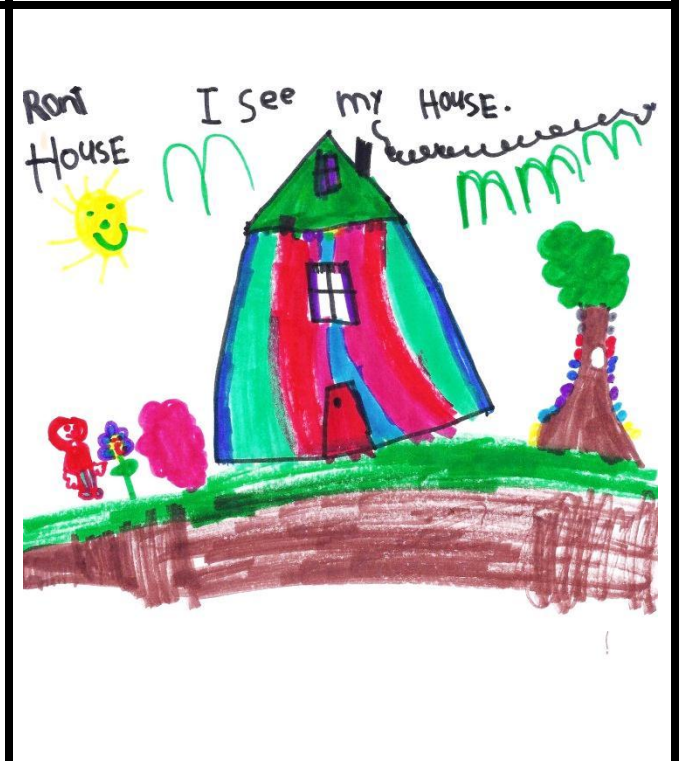
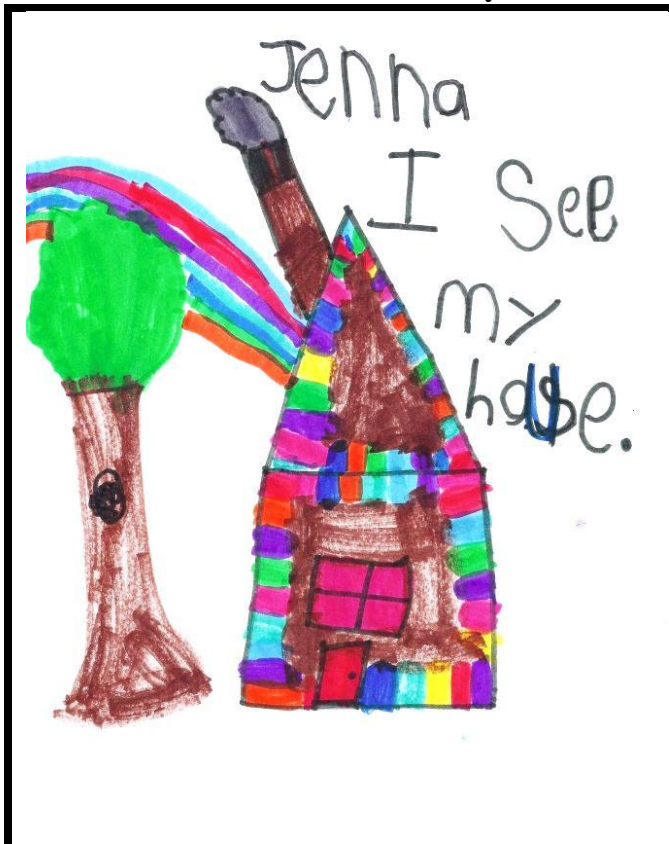
Laura Flocker weaves ongoing art lessons into her language and literacy-rich curriculum. We had just explored illustrations of houses from children's literature and reviewed our *Sing, Sign, Spell, & Read* CD for the word "house": ♪ *This is My House.* ♪ We sang the song repeatedly.



After each child had written their sentences, we asked them to touch each word as they read it again..."Read your sentence to make sure it says what you want it to say for your readers." We are very intentional in how we teach children to write for the reader. Writing teaches reading!



# An Illustration Study of Houses from Children's Literature Provided Dialog, Voracious Vocabulary, Inspiration, and Scope for the Imagination



**Voracious Vocabulary:** "Unique, spiral, window panes, sloping roofs, gnarled tree trunks, turrets, brambles, medieval cottages, stovepipe chimneys, picket fences, stone walkways, winding paths, deciduous, evergreen (trees), realistic, stylized" were new descriptive vocabulary that emerged during our illustration study.