

# **Salem Kindergarten Cadre-**

## **We Need Your Input**

Please let us know which of the following topics (#1-13) are of most interest to you and how we might best support your professional development goals for 2008.

1. **More of exploring “The Daily 5” or “The Daily Three” in Kindergarten:** How to Foster Literacy Independence
  - Teaching the three ways to read a book
  - Discussion: How did “Teaching children to read to themselves” work for you?
  - Are your children building stamina for independent work?
  - Do we need to see “The Daily 5” DVD again? (January? Yoshiki Elementary?)
2. **Music is Magic in Accelerating Language and Literacy:** Using Books That Sing and Rhyme to create the “I Can Read” habit.
  - How do we transition from shared reading to guided reading and scaffold independent reading behavior? (February? Possibly a 4:00-6:00pm Living Room Workshop with Nellie Edge in her home.)
3. **How to Use Student-Led Parent Conferences in Kindergarten:** Tips from Experienced Teachers: (March? Hosted by a teacher experienced in this process.)
4. **Literacy Through Literature, Song and Dance: Developing Skills With a Love of Language.** (This is a confirmed Salem training opportunity.)

With Kathie Bridges and Nellie Edge, at Pringle Elementary: **All day Saturday workshop April 19, 2008.** Must pre-register by March 21 to receive the **\$99.00 Salem Kindergarten Cadre registration fee.** Beautiful full-color literacy manual included. Registration is limited to 20 teachers. (\$139.00 early registration by March 14, \$195.00 after March 14 fee for teachers not involved in Salem-Keizer Kindergarten Cadre.)

5. **What do Exemplary “Kid Writing” Classrooms Look Like** and how do we transition from “Kid Writing” into Lucy Calkins Primary Units of Study? (May?)
6. **The Art and Literacy Connection in Kindergarten with Laura Flocker:** All-day Workshop at Candalaria Kindergarten (May or summer date TBA.)

**Other Potential Topics depending on your interest:**

7. **Independent Literacy Centers** and Word Study Activities
8. **Positive Discipline:** Developing Responsibility and Kindness
9. **Building Beautiful Learning Environments:** Children Deserve the Best
10. **Parents as Partners in Kindergarten Literacy:** Multiplying Your Teaching Effectiveness
11. **Best Practices: Teaching High-Frequency Words** (We call them “star” or “by heart” words)
12. **Interactive Writing with Individual White Boards:** Strategies that Actively Engage Young Writers (Jeff James is willing to share his expertise)
13. **The Magic of Signing Songs: Accelerating Language and Literacy for All Children.** Portland Summer seminar June 23 and 24 is scheduled. (One or two-day option) No previous sign language is required. Salem Kindergarten Cadre may request partial scholarship.

**Which of these topics interest you?** (Save time and just list the numbers 1-13.)

Please share your thoughts on how we can continue supporting best practices in joyful accelerated kindergarten literacy. We would especially like to know if any of you are beginning to implement reading workshop structures from the “Daily 5”.

I anticipate hearing from you!

**Smiles for 2008!**

Nellie Edge

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