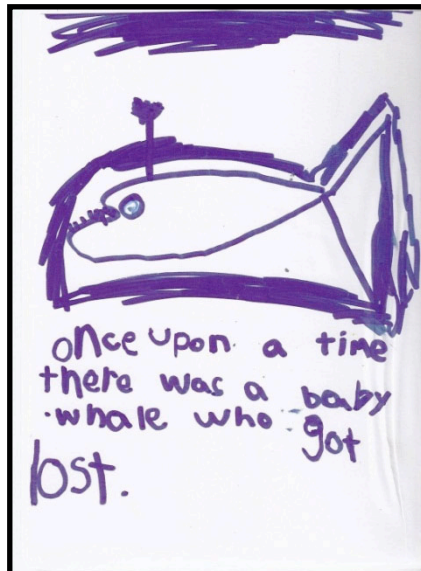


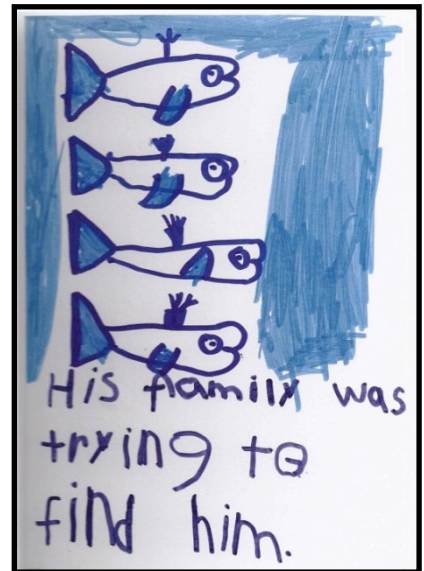
# Kindergartners Become Authors and Illustrators



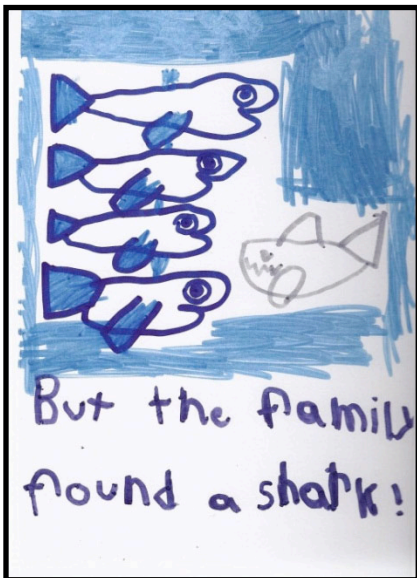
Whales  
by Joshua



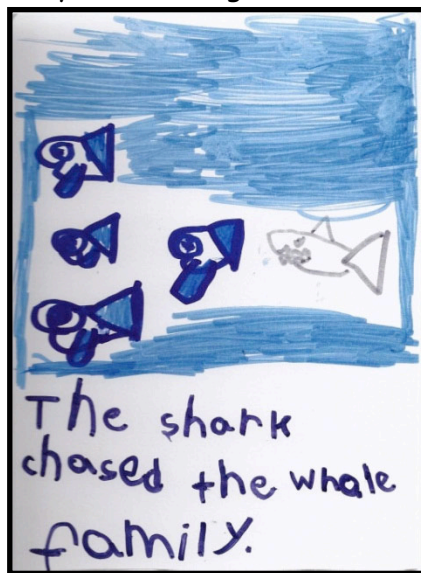
Once upon a time there was a  
baby whale who got lost.



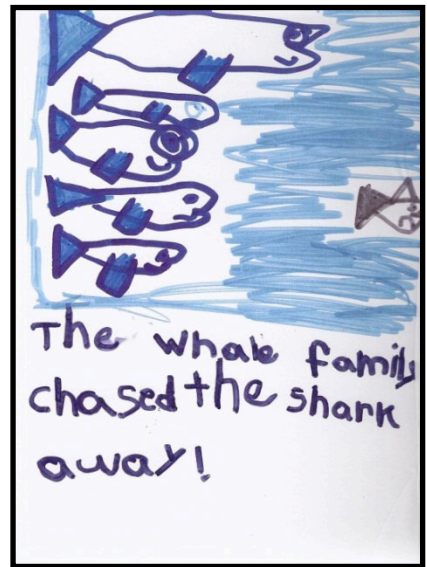
His family was trying to find him.



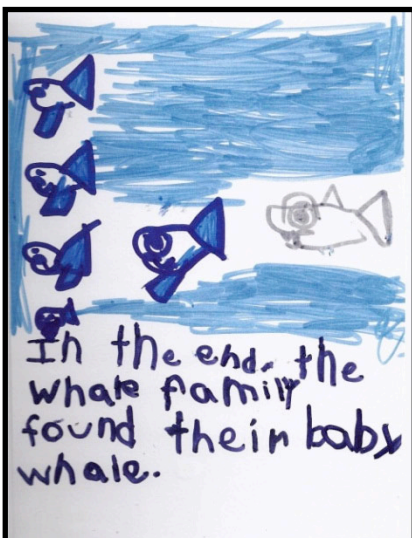
But the family found a shark!



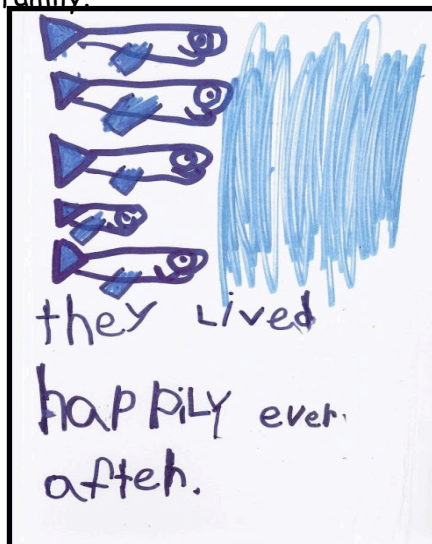
The shark chased the whale  
family.



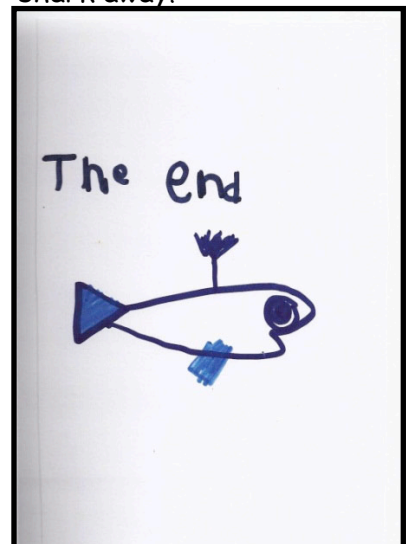
The whale family chased the  
shark away!



In the end, the whale family  
found their baby whale.

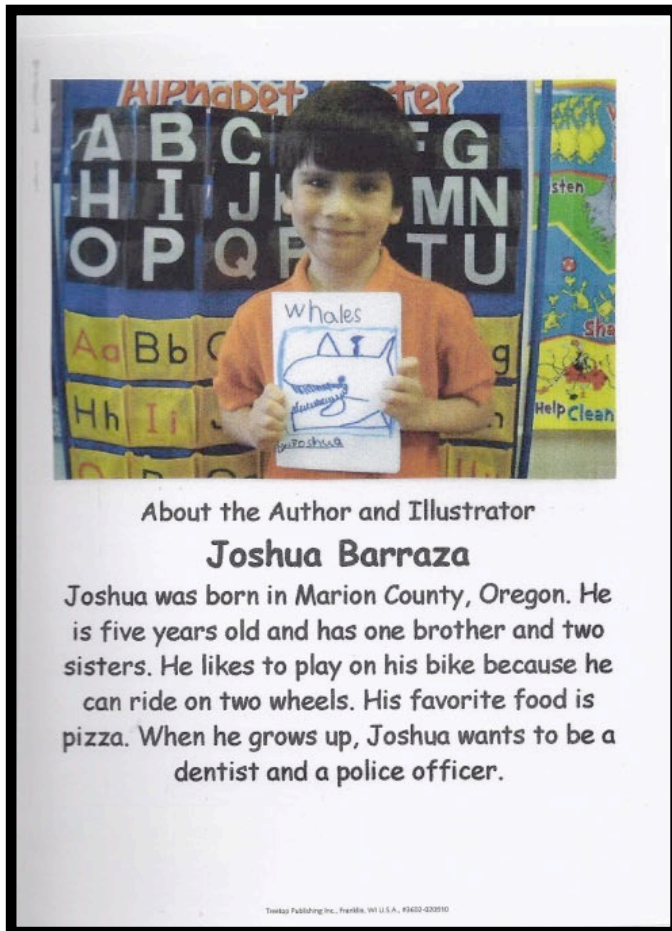


They lived happily ever after.




The end.

# Publishing is a Powerful and Motivating Process: Building Stamina, Pride, and Personal Accomplishment



In joyful writing-to-read kindergartens, children apply their phonics skills, knowledge of high-frequency "heart words", and conventions of print to **become engaged writers with a plan and a purpose.**

- Skills are developed intentionally during small group reading and writing workshop.
- Systematic support is provided for harder-to-accelerate learners.
- Children independently practice their craft at literacy centers with carefully organized writing totes.
- Our expectation is that children will do quality work and become prolific writers by the end of the year.

 When the child presents his book as the author, accepts positive comments from their friends, and responds to **who, what, where, when, why, and how** questions, he grows as a thinker, writer, and speaker.

A child's writing reaches a whole new level when he personalizes the meaning of author and illustrator through publishing.

**This kindergarten writing piece demonstrates:**



- Mastery of foundational reading skills
- Understanding the relationship between illustration and ideas in a story
- A writing piece which supplies information about a topic
- Understanding of beginning, middle, and end of a story and using traditional storybook language
- Command of conventions of standard English, capitalization, punctuation, and spelling of high-frequency words
- Use of words and phrases acquired through being read to, and responding to text
- The unique voice of a boy writer!

A special thank you to kindergarten teacher Winter Curry who made this publishing process a reality - even in a large half-day program with a very diverse student population. Taken from *Writing to Read in Kindergarten: Engaging Strategies and Powerful Results* by Nellie Edge. Manuscript in process.