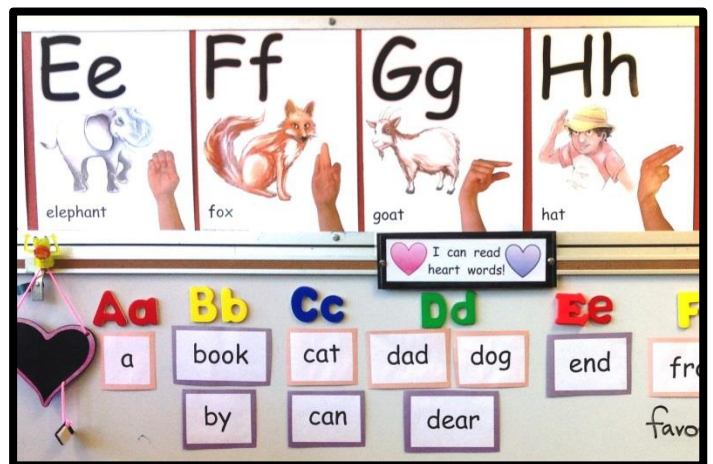
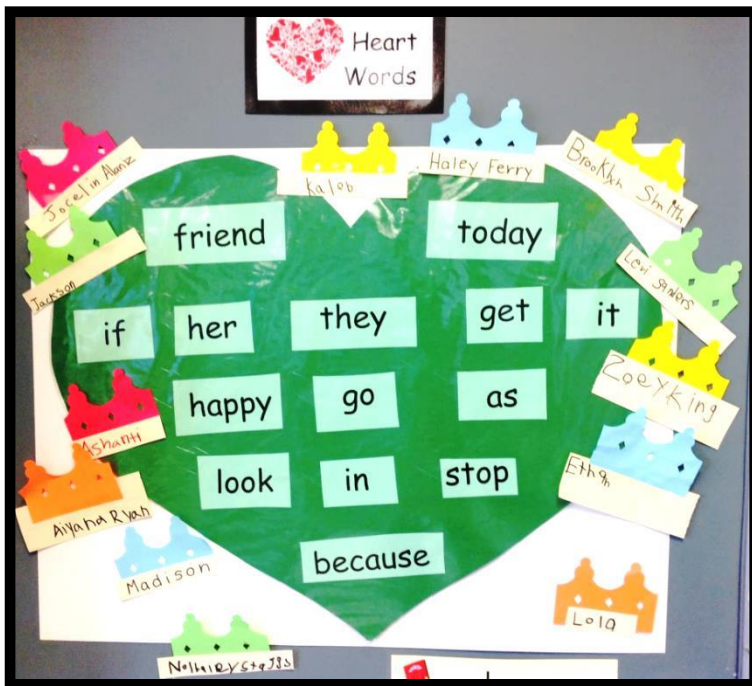


Keep "Heart Word" Posters Visible as Learning Targets

Begin the year with pink and purple "heart word" posters (Level 1 and 2). Add green and yellow (Level 3 and 4) words as soon as some children are mastering Level 2. (Allow proficient readers and writers to soar!)

Highly visual learners will quickly remember where each word is on the posters.

Add any other words that children are frequently using. One teacher added "went" after children repeatedly used "went" in their weekend journals.



YES! We still need our alphabetized word wall with new words added as they are introduced through each new multisensory *Sing, Sign, Spell, & Read!* learning experience.

- Give children crystal-clear learning targets to accelerate learning.
- Use private rituals or community celebrations to **acknowledge individual goals met**.
- Children will continue to access alphabetized word walls as newly-introduced words are added; however, **the student goal is to master each new set of words—by heart—and to instantly remember how to write the word.**
- *Sing, Sign, Spell, and Read! (S, S, S, & R!)* Our ultimate goal is for children to fluently **write** and **read** "heart words."