

I Like Spring: Opinion Writing

From Katie Nelson's Joyful Writing-to-Read Kindergarten

Children learn high-frequency opinion/persuasive words such as "because" through our *Sing, Sign, Spell, and Read!* approach to joyful accelerated literacy. Some of the children's rough drafts are proofread, edited, and become published books.

<p>I like Spring</p>  <p>BY Olivia Rose Salisbury</p>	<p>This book is dedicated to my family.</p>	<p>I like Spring By Olivia Rose Salisbury</p>	<p>I like Spring because it is when the flowers grow and I get to pick them.</p> 
<p>I like Spring because it is when the rain comes.</p>  <p>2</p>	<p>I like Spring because it is when the clouds come up.</p>  <p>3</p>	<p>I like Spring because it is when the flowers bloom.</p>  <p>4</p>	<p>I like Spring because I get to get my pool out.</p>  <p>5</p>
<p>Oh Spring oh Spring you are a wonderful thing.</p> 	<p>The end</p> 	 <p>About the Author and Illustrator Olivia Salisbury Olivia is six years old and was born in Salem, Oregon. She has an older brother and a younger brother. She likes to eat ice cream and go in the pool. Her favorite book is <i>Olivia</i>. Her favorite sport is soccer. When she grows up she wants to be a doctor.</p>	<p>CC SS W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)</p>

In a joyful SMILE classroom children memorize, recite, perform, illustrate and read poetry. We often see phrases of memorized poetry in their writing. "Oh spring, oh spring. You are a wonderful thing."