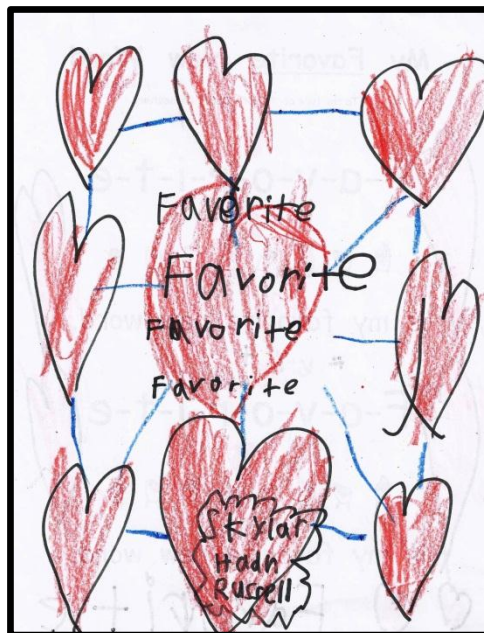
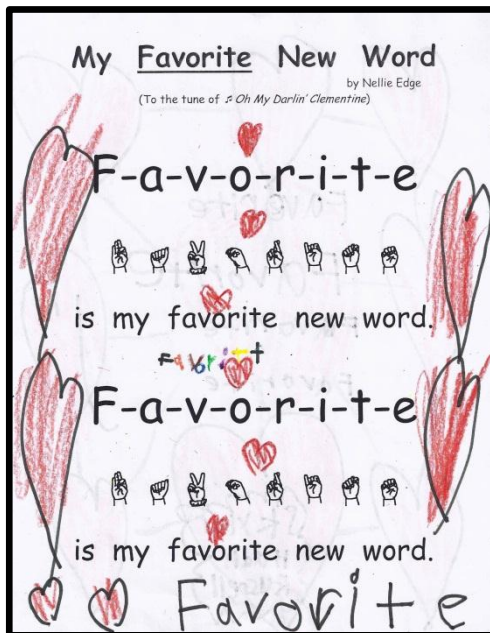
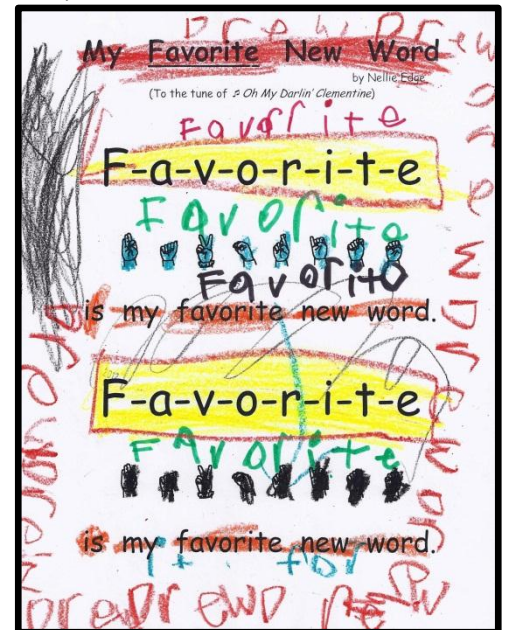
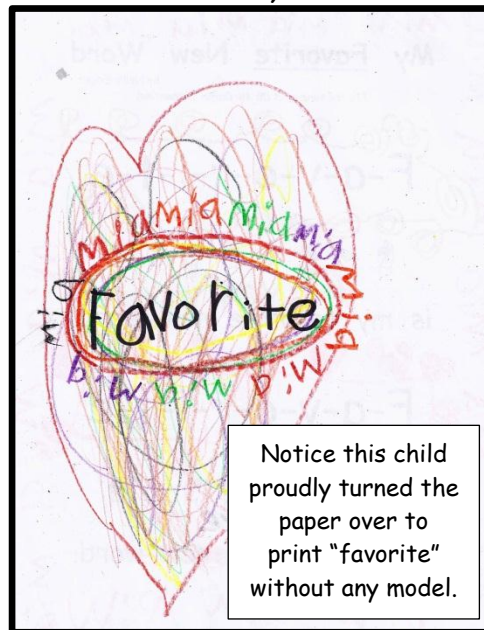
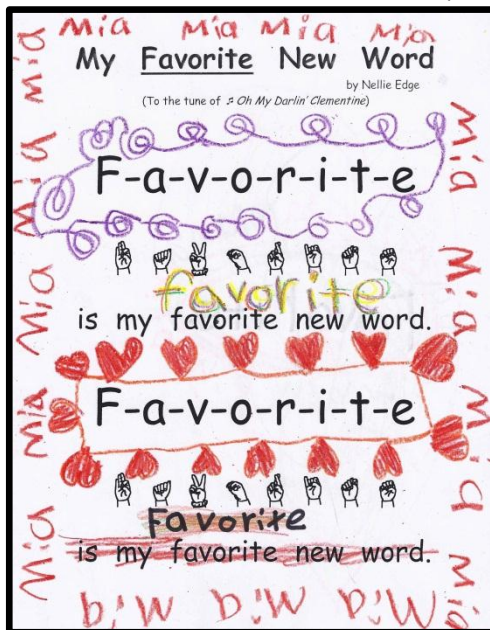


"I Can Read" Notebooks: My Favorite New Word

We sing, sign, spell, write, illustrate and read high-frequency words.

(To the tune of ♫ Oh My Darlin' Clementine)



CC SS Mastery of this power word prepares children to more easily engage in opinion writing: My Favorite Animal... My Favorite Book...

Use multisensory activities through the arts to build auditory, kinesthetic, and visual learning pathways: Slowly sing and sign f-a-v-o-r-i-t-e, emphasize v-o and t-e with fingerspelling. Talk about a favorite food, color, place to visit, game, animal, or book (i.e. "What's your favorite flavor of ice cream?" Stop and think. Tell your elbow buddy. "My favorite flavor of ice cream is _____ because..."). After each mini-discussion, sing and sign the song again.

Use dialogue with children to personalize the word before giving them the *Sing, Sign, Spell, and Read!* page to illustrate, write and read. In this way, children interact with reading while engaging in a creative art form.